



## **REGIONAL INSTITUTE OF EDUCATION, AJMER**

**A Constituent Unit of NCERT, New Delhi**

**NAAC Graded A+ Institute**

(An Autonomous Organisation under Ministry of Education, Government of India)



### **INTRODUCTION**

The National Council of Educational Research and Training (NCERT) was established in 1961 by the Ministry of Education, Government of India to prepare quality teachers in Science, Humanities, Commerce, Agriculture and Technology. The NCERT has five Regional Institutes of Education (RIEs) as its constituent units located at Ajmer, Bhopal, Bhubaneswar, Mysore and Shilong.

Regional College of Education, Ajmer foundation stone was laid down in 1962 by the then Education Minister, Government of India, Shri K.L. Shrimali. Later, it was renamed as Regional Institute of Education (RIE), Ajmer in the year 1995. It looks after the educational interests of Northern Region comprising the states and UTs of Haryana, Himachal Pradesh, Punjab, Rajasthan, Uttarakhand, Uttar Pradesh, Delhi, Chandigarh, Jammu & Kashmir and Ladakh. The Institute is situated around six km. away from the Ajmer Railway Station and Bus Stand in midst of idyllic surroundings

with the historic Anasagar Lake in front and the Aravalli hills all around. It is almost equidistant from the world famous Dargah of Khawaja Moinuddin Chisti beyond the lake and the holy place of Hindu pilgrimage, Pushkar, at the back. This Institute, with its spacious buildings, playgrounds, gardens, lawns and farm is spread over 110 acres. It is affiliated to the M.D.S. University, Ajmer and its courses are recognised by the NCTE, New Delhi. It is controlled and managed by the NCERT. The management committee, chaired by the Vice-Chancellor of the affiliating university performs the advisory role on matters of academic interest.

### **FROM PRINCIPAL'S DESK**



Welcome to Regional Institute of Education (RIE), Ajmer, one of the premier institutions of teacher education in India. In order to ensure quality in learning, it is to prepare teachers to face the challenges of the dynamic society and impart quality education. The quality and excellence of the entire process of teacher education lie in its appropriateness of design, effectiveness of curriculum, soundness of structure, viability of organization, efficiency of transactional modes, appropriate integration of technology and above all its continuous commitment to meaningful research and innovation. The National Education Policy 2020 also talks about the issues and concerns of Teachers and Teacher Education and has made recommendations to ensure quality teachers at all levels of school education, their improved service conditions, career management, professional development, etc. In view of the above, the Institute envisions providing education in an amiable environment and is nurturing innovation, creativity and leadership qualities amongst the students for their holistic development. It currently offers six programmes/courses, namely, B.Sc.B.Ed, B.A.B.Ed, B.Ed, M.Ed, DCGC with significant emphasis on achievement of PLOs and CLOs. The faculties of the Institute are also registered as Ph.D. Supervisors with the affiliating University providing guidance to research scholars. The Demonstration Multipurpose School (DMS) is also an integral part of the Institute and serves as a laboratory for carrying out research, practice teaching, experimentation and innovation in school education. The institute has dynamic and highly qualified and

experienced faculty to contribute in holistic development of the students through pre-service and in-service programmes. The Institute believes in aiding excellence to train our future teachers and constantly sets high standards in providing quality education.

## **VISION**

The Institute envisions excellence, quality and inclusive growth in school education and teacher education.

## **MISSION**

- To develop ways and means that incorporates the changing scenario in school education to uphold the values as enshrined in the Indian Constitution.
- Ensuring the implementation, monitoring and evaluation of educational programmes and policies of Government of India and NCERT.
- Catering to the educational needs of the Northern Region (Rajasthan, Uttar Pradesh, Haryana, Uttarakhand, Punjab, Himachal Pradesh, Jammu & Kashmir, Delhi, Chandigarh and Ladakh).
- Facilitating and undertaking research, development and training for the holistic development of school education and teacher education

## **ROLE PERCEPTION**

The Institute has the following role perception:

- As an advanced and pioneering Institute of education it practices innovative pre-service courses and promotes research, develops instructional material and imparts training to in-service teachers in various school disciplines and the methods of transacting them.
- As Regional Resource Institution on school education and teacher education, it offers a support system to the clientele states and disseminates information concerning improved methods, practices and patterns of education to the state level agencies.
- As a regional center of the NCERT, it advises the state departments of education on policies and programme related to all aspects of school education and extends help in the implementation of national level policies and programme originating from the MoE and the NCERT headquarters. The institute has contributed in the formulation of NEP2020 through DLCs, RLCM and development of approach papers and positions papers for NCFs etc.
- The Institute primarily aims at capacity building of the state and district level teacher Education institutes like SCERTs, DIETs, IASEs, CTEs etc. by undertaking specific projects in the areas of Research, Development and Training.

- To act as resource center for conducting research, training and development of school education and teacher education.
- To prepare quality teachers and teacher educators at all levels of school education. This is achieved through various pre-service courses i.e. four year integrated B.Sc. B.Ed., B.A. B.Ed., two year B.Ed., two year M.Ed., Ph.D. and Diploma Course in Guidance & Counselling (DCGC), and in-service teacher training program conducted throughout the year.
- To conduct in-service training program for teachers, teacher educators, supervisors and administrators concerned with school education fulfilling the needs of the States/Union Territories of the northern region.
- To provide necessary help to the state agencies concerned with school education.
- To produce instructional material for school education.
- To advise state departments of education on policies and program related to various aspects of school education.
- To provide consultancy services and extension program at national and international level.
- To undertake policy research studies related to school education and teacher education by the faculty and research scholars of the institute.

## **DEPARTMENTS OF THE INSTITUTE**

The Institute has the following departments:

### **Department of Education (DE)**

Besides the core component of Education, the Department of Education manages the Educational Technology, Special Education, Physical Education, Population Education, and Computer Education. The department also has a well-equipped Psychology Laboratory. The Laboratory provides support to the research activities undertaken by faculty members and extends guidance and counselling services.

Special Education is one of the thrust areas of the Institute. In-service teacher education programmes for school teachers are offered by the department for the education especially abled children. Several instructional, diagnostic research activities are undertaken in the area of special education. The department has the following resource centres for holistic academic development of the students-



## **A State of Art Studio**

A Studio has been developed in the Institute for e-content development. Studio has analog recording facility. Audio/Video recording, editing and mixing are done on this console. The institute has a well-equipped and modern studio with a separate Production Control Room (PCR) that is designed as per broadcast standards. The PCR has a video mixer connected with a multi-camera setup and display, an I-Mac machine attached with an audio mixer and video capture chain, and a talkback system for communication and guidance. The institute has a separate NAS storage server with 100 TB of storage capacity, which can be used to store the audio-video e-content developed by the studio. The faculty and students of the Institute have contributed to PM e-vidya digital education program through various platforms like Swayam Prabha channel, Kishore Munch, Manodarpan, DIKSHA, Google, and Zoom.



## **ICT Resource Centre**

The Institute has well-established IT infrastructure with a wide range of computing devices and updated software applications to meet the diverse needs of its users. To facilitate ICT-based teaching and learning processes, the Institute has smart classrooms, laboratories, and seminar halls equipped with projectors, smart boards, and televisions. The Computer Centre is comprised laboratories having all essential software's and internet connectivity. An e-Learning center with LAN facility has also been established in the institute. All students, faculty members, research scholars, employees and participants of the programmes can access the Computer Centre facilities which follow an Open Access System.

The detail of the faculty members of Department of Education is available on <https://rieajmer.raj.nic.in/>



## **Department of Extension Education (DEE)**

The Department has the responsibility of looking after different extension programmes related to research, development of instructional material and training. It is responsible for liaising with the SCERTs and Department of Education of the States/UTs of the Northern region through a team of the state coordinators. The training and other needs of the states/UTs are collected every year for academic support and shared with the faculty members of the Institute for proposing programmes, accordingly.



Other functions of the Department are as follows:

- Liaising and communicating with the States/UTs, for participation in programmes as per the directions of the NCERT, such as; Yoga Olympiad, Learning Outcomes and programmes related to NEP2020.
- Extending support to the states/UTs as per their needs and requests.

- Preparing reports for the NCERT pertaining to all the PAC programmes, which includes write-up for the Annual Reports of NCERT, quarterly progress reports, mid-term progress reports etc.
- Collecting and compiling programme proposals for presentation in the meetings of IAB, Management committee and PAC, every year.
- Facilitating trainings, meetings, seminars, workshops and conferences organised by the Institute
- The faculty members of the department are also engaged in teaching and academic activities with other departments of the Institute.

The detail of the faculty members of Department of Extension Education is available on <https://rieajmer.raj.nic.in/>

### **Department of Education in Science and Mathematics (DESM)**

The Department of Education in Science and Mathematics (DESM) comprises of Physics, Chemistry, Mathematics, Botany and Zoology sections. All the sections have well equipped laboratories to enable students to conduct experiments and develop teaching aids. The department also has Innovation Hub, Mathematics Laboratory, electronics and Electrical laboratory, wood workshop, Zoology Museum, Botanical Garden and Theme Park for exposure and experiential learning of students and their detail is given below:

#### **Environmental Education Theme Park**

The National Education Policy 2020 emphasizes on environmental sustainability and suggests various concerted curricular and pedagogical aspects to develop the desired environmental sustainability skills among students at all levels of education. Considering the various aspects of Environmental Education, a Theme Park was established in the year 2005 spread over an area of 8.50 acres. It acts as 'living laboratory' for developing ecological sensibility. It acts as a common forum where students and teachers interact and discuss current environmental issues, concerns and



challenges. It focuses on sensitizing students and teachers through different activities like Prakriti Mela, Webinars, Seminars, and Workshop etc.



## Innovation Hub

In an evolving society, there are new challenges which require innovative ways to think, explore and solve the problems. The Institute has an Innovation hub which helps in imparting experiential learning, quality education, and develops a creative environment to encourage and motivate the learners to experience the scientific principles in a novel way. The innovation hub boasts of 25 interesting demonstrations, activities and experiments, such as, An-harmonic Oscillator, Coupled Oscillator, Angular Momentum Conservation, Demonstration of Bohr Orbits, Doppler Effect, Equilibrium with Magnets etc. These facilities help in enhancing creativity and skills of students.





## Mathematics Laboratory

The resource room is mainly a mathematics laboratory that has been reorganized and equipped to allow for individualized learning or group learning, and which relates learning to past experiences and provides new experiences when needed. This laboratory provides interesting problems for the students to investigate and allows the student to take responsibility for his own learning and to progress at his own interest.



The detail of the faculty members in Department of Education in Science and Mathematics is available on <https://rieajmer.raj.nic.in/>

## Department of Education in Social Sciences and Humanities (DESSH)

The Department of Education in Social Sciences and Humanities (DESSH) is actively engaged in both Pre-service and In-service Teacher Education Programmes. It looks after Pre-service Teacher Education Programme of B.A. B.Ed. and B.Ed. besides contributing to B.Sc. B.Ed. and M.Ed. The Department provides courses in two groups- Hindi, Urdu and English forming literature group and Geography, History, Economics and Political Science as a social science group. It has Geography lab and Language labs. The Department organizes various activities such as Working with Community, Art and Aesthetics, Internship and Pre-Internship, Youth Parliament, Hindi Pakhwara, literacy programme etc. to inculcate human values in the holistic development of the teacher trainees.

The detail of the faculty members of Department of Education in Social Sciences and Humanities is available on <https://rieajmer.raj.nic.in/>

## **Demonstration Multipurpose School (DMS)**

DMS is one of the departments of the Institute and acts as laboratory to try experiment in school education and teacher education. It is a co-educational school and affiliated to CBSE. In addition to teaching learning programmes in the school, programmes of work experience are also offered in Electricity, Agriculture, Wood Work and Art education. The Vocational subjects like Retail, Beauty and Wellness are also offered as additional subject at secondary level. A Collaborative Learning Programme named as "SCHOOLS ONLINE" has been implemented with tie-up with the following schools-

- Hatav Yarka of Israel
- Incheon Cheongho Middle School, Korea
- Gahyeon Middle School, Korea
- Kusan Middle School, Korea



The school has a Naval wing of NCC Junior Division that aims to provide leadership in all walks of life and to be always available for the service of the nation.

## **ACADEMIC PROGRAMMES OFFERED**

The following programmes are offered by the Institute:

### **B.Sc. B.Ed. (Four Year Integrated Programme)**

The Programme has two groups:

- (i) Physical Science Group (Physics, Chemistry and Mathematics)
- (ii) Biological Science Group (Botany, Zoology & Chemistry)

The salient features and eligibility for admission in the programme are as under-

- The B.Sc. B.Ed. Programme is a Professional Programme and it aims at producing competent teachers of science and mathematics teaching at secondary level. This is an innovative teacher education programme. It provides training in methodology along with instructions in various content areas.
- The four-year integrated programme has been designed in view of the latest researches and experiments in the field of education. Besides having latest knowledge in content area the teacher trainees become well versed in pedagogy and communication skills which are integrated throughout the duration of the Programme.
- The B.Sc. B.Ed. Programme (4yr) has been one the most prestigious programmes offered by the constituent Institutes (RIEs) of NCERT, New Delhi. Our candidates were selected for regular job of teachers on the basis of campus interviews by Kendriya Vidyalaya Sangathan, Delhi Public School and other reputed schools of the country.
- This programme of the Institute has been selected for pilot study of Integrated Teacher Education Programme (ITEP) by NCTE as per recommendations of NEP2020 and admission in the programme will be likely through All India Exam conducted by NTA.



### **Eligibility for B.Sc. B.Ed.**

- Candidates seeking admission to Physical Science Group must have passed with Physics, Chemistry, and Mathematics (PCM) (M stands for Mathematics or Statistics) and those seeking admission to Biological Science Group (CBZ) must have passed Physics, Chemistry, and Biology (PCB) (B stands for Biology or Biotechnology) at +2 level.
- Candidates must have passed +2 / Hr. Sec./ Sr. Sec. or any equivalent examination recognized by University/ Board with at least 50% marks in aggregate of qualifying examination (relaxation of 5% marks for SC/ ST/ PwD candidates). The qualifying examination should be recognized by the affiliating universities of the RIEs.

### **B.A. B.Ed. (Four Year Integrated Programme)**

- This Programme provides complete integration of content (Social Sciences and Humanities)
- The students may opt one Language and two Social Science subjects.
- The B.A. B.Ed. Programme (4yr) has been one the most prestigious Programmes offered by the constituent Institutes (RIEs) of NCERT, New Delhi. This Programme provides complete integration of content (Social Sciences and Humanities) and Pedagogy, evenly distributed throughout the duration of the Programme.
- This programme of the Institute has been selected for pilot study of Integrated Teacher Education Programme (ITEP) by NCTE as per recommendations of NEP2020 and admission in the programme will be likely through All India Exam conducted by NTA.

### **Eligibility for B.A. B.Ed.**

- Candidates must have passed +2/ Hr. Secondary/ Sr. Secondary or equivalent.
- Examination in Science and Commerce streams or in Arts streams with at least 50%marks in aggregate (relaxation of 5% marks for SC/ ST/ PwD candidates).

### **B.Ed. (Two Year Programme)**

The Institute offers two groups:

- (i) Science and Mathematics Group
- (ii) Social Science and Language Group

- The Two-year Programme, based on the recommendations of the National Council for Teacher Education (NCTE), and designed to meet

the professional requirements of secondary school teachers, provides quality teachers for secondary schools in Science and Mathematics, and Languages and Social Sciences.

- The students admitted to the Programme every year opt for either Science and Mathematics or Social Sciences and Languages. This entitles them to become efficient teachers of Science/Mathematics, and Social Science and Languages respectively.
- The Programme is so designed that the students are well versed in content as well as pedagogy. This enables them to become quality teachers of Social Sciences taught as a single subject at schools at the secondary level.
- Students are admitted in the programme through Common Entrance Examination (CEE) of NCERT

### **Eligibility for B.Ed.**

Candidates with at least 50% marks in Bachelor's Degree and /or in the Master's Degree in Science/ Bachelor's in Engineering or Technology with specialization in Science or Mathematics or in Bachelor's Degree and /or in the Master's Degree in Social Science/Humanities are eligible for admission to the programme (relaxation of 5% marks for SC/ ST/ PwD candidates).

### **M.Ed. (Two Year Programme)**

- The Two-year Programme, based on the recommendations of the National Council for Teacher Education (NCTE), and designed to meet the professional requirements of teachers as per the needs Teacher Training Institutions. It prepares teacher educators to work in the area of teacher education.
- The special feature of the Programme is to prepare teacher educators for Educational Research and field based studies especially in the area of Education.
- Students are admitted in the programme through Common Entrance Examination (CEE) of NCERT

### **Eligibility for M.Ed.**

Candidates seeking admission to the M.Ed. Programme should have obtained at least 50% marks or an equivalent grade (relaxation by 5% for SC/ ST/ PwD Candidates) in the following programme / courses from any University / College / Institute recognized by affiliating universities:

- B.Ed.

- B.A. B.Ed./B.A.Ed./ B.Sc. B.Ed. /B.Sc. Ed.
- B. El. Ed.
- D. El. Ed. with a Bachelor's degree in Arts/Science (With 50% marks in each)

## **Programmes Intake**

The intake capacity of various programmes of the institute is as under-

- 01 Unit - B.Sc. B.Ed. (PCM Group) Programme.
- 01 Unit - B.Sc. B.Ed. (CBZ Group) Programme.
- 01 Unit - B.A. B.Ed. Programme.
- 01 Unit - B.Ed. (Science Group) Programme.
- 01 Unit - B.Ed. (Humanities & Lang. Group) Programme.
- 01 Unit - M.Ed. Programme.

## **Scholarships**

NCERT has formulated number of scholarships and prizes to encourage the needy and meritorious students. All SC/ST candidates and the 50% of the remaining admitted students residing in hostel get scholarships on the basis of merit. Following prizes are also awarded to the students securing first positions in the programmes as given below-

- Zakir Hussain Prize -M.Ed.
- Bhabha Prize -B.Sc. B.Ed.
- Gopal Krishan Gokhle Prize- B.Ed.
- Sardar Patel Prize- B.A.B.Ed.

## **Research Programme**

The Institute conducts research in the areas of curriculum development, teacher education, science education, environmental education and other areas of national and regional interest. Some faculty members are registered as supervisors in the affiliating University and students are perusing research for PhD degree in their able guidance.

## **Diploma Course in Guidance and Counselling (DCGC)**

The Institute has been training the in-service school teachers, teacher educators, school administrators as well as untrained guidance personnel through its diploma courses for many years. In order to make the course accessible to larger numbers, this course has now been redesigned with components of both distance as well as face-to-face mode. The course has been developed and offered by DEPF, NIE, NCERT, New Delhi.



## **Educational Trend (A Journal of RIE, Ajmer)**

This institute has revived publishing The Journal Educational Trend (A Journal of RIE, NCERT, Ajmer) with effect from the year 2018-19. The thrust area of the journal is to facilitate sharing, documentation and dissemination of the research work. The main objectives of the Journal are to motivate the faculty members to undertake research, create research culture and publish research work, and to encourage States/UTs departments of the region to participate, share and publish research work.

## **E-Newsletter**

The Institute publishes its e-newsletter to share the academic activities of the Institute and DMS related to teaching, research, development, extension and various activities of capacity building programmes for the Northern Region in the areas of school and teacher education. Academic contributions of faculty members at various platforms and information about their promotion and superannuation are also included in the E-Newsletter.

## **National Cadet Corps (NCC)**

The Institute has a strong and vibrant NCC programme with a troop of the strength of 53 cadets enrolled in the Army Wing. Under NCC various activities like annual summer training camps, mountaineering courses, firing/shooting competitions, etc. are organized. Our cadets have been selected in various activities such as Independence Day Parade, NCC Rally, Republic Day Camp, the Prime Minister's Rally and the President's at Home. Many NCC senior cadets of the Institute have also been commissioned as an Officer in the Indian Army. The achievements of our cadets have made RIE NCC one of the best units in the Udaipur group headquarters of Rajasthan Directorate.



## **National Service Scheme (NSS)**

With an aim to develop students' personality through community service, the Institute has one unit of NSS volunteers. The motto of NSS, "Not me but You" is instilled in the students by various activities such as *Shram daan*, clean campus drives etc. Such humanitarian activities help in developing a sense of social service, moral values and ethics in the students to make them responsible citizens of the society.

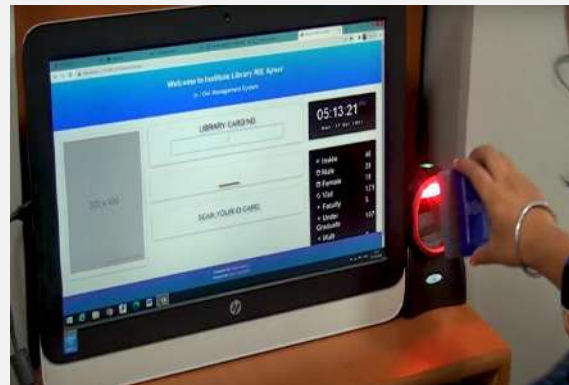


## **FACILITIES**

### **Library**

The Institute has a well-equipped and well managed Library and Documentation Centre. Library serves as a resource centre to meet the information needs of faculty, staff, students and research scholars of the Institute. It has over 86954 documents on various disciplines. The main collection of the library is in the field of School Education, Teacher Education, Science Education, Social Science Education and Language Education. The collection of Library comprises of Books, Encyclopaedia, Dictionaries, Atlases, Maps, Back Volumes of Journals, Annual Reports, Yearbooks, Conference proceedings, Educational Surveys & Reports, M.Ed. dissertations, and NCERT publications. The Institute also has online and print subscriptions of prestigious national and international Journals. The library is fully automated using KOHA open-source library automation software. The Online Public Access Catalogue (OPAC) is provided for easy searching and retrieval of library documents. All the in-house publications of the Institute are

digitalized and available for campus-wide access through the Institutional Repository (D- space).



## User Services

- Book Bank
- Document Delivery Services
- Reprographic
- Online Public Access Catalogue
- New Arrivals Display
- News Papers Clipping
- Orientation Programme
- Current Awareness Service
- QR Code enabled information retrieval System

## Library ILMS

- Library Services are automated using OSS **KOHA**.
- Institutional Repository has been created using the OSS **D-space** for preservation of the intellectual content of the Institute. Visit <http://172.30.157:8080/jspui/> to access the IR.



## **Games and Sports Facilities**

Considering the role of Games and Sports in physical fitness and in developing skills such as leadership, integrity, hard work and team spirit, institute has facilities for indoor and outdoor Games and Sports since its inception. The Institute has the following sports stations-

- 400m Standard Track & Field for Athletics
- Cricket Ground
- Football Field
- 3 Badminton Courts (Indoor)
- 1 Tennis Court
- 2 Basketball Court
- 4 Volley ball Courts (outdoor)
- 1 Table Tennis Hall with the capacity of 3 tables
- 1 Handball Court
- 1 Roman Ring & 2 Parallel Bars fixed in the Main Play Ground
- 1 multi-Purpose hall for Yoga and Extra Activities
- 1 Open Gym with 21 different exercise station
- Boxing Practice Area
- Chess & Carrom Boards in Hostel Common Rooms



Students are encouraged to participate in various sports activities like Inter-House Sports Competition, Inter-RIE Sports Meet (RISM) and Inter College Games (MDS University).

### **Smart Class Rooms**

Institute has developed Smart Class Room which are fully equipped with public address system, LCD projectors playback /recording facilities for audio/video at real time.



### **Assembly Hall /Conference Halls**

Institute has Assembly Hall/Conference Halls for the organisation of academic activities. These halls are fully equipped with public address system, LCD projectors playback facilities for audio/video.





## Hostels

The Institute has the following well- furnished hostels for students with adequate facilities-

- Laxmibai Hostel
- Ranjit Hostel
- Shivaji Hostel
- Rana Pratap Hostel
- Saraswati Hostel
- Tilak Hostel

The total intake capacity of six hostels is approximately 750 students. All the hostels are situated in a serene atmosphere and well designed with a congenial study climate. A mess is attached to each hostel and food served to the students as per a stipulated menu. Administrative set up of the hostel take cares the hostel activities of the students.



## Guest Houses

The Institute has Guest Houses in campus for Resource Persons, Trainees and visitors and services are available on applicable charges.





## Dispensary

Institute has Dispensary for medical facilities to the staff and students. The dispensary has desired services of medical officers and nursing staff.

## Bank and Post Office

Banking facility along with ATM and Post Office are available in the campus.

## Canteen

The Institute has a spacious and clean canteen offering convenient and affordable refreshments and snacks to the students. It acts as a social hub and a breakaway amidst regular academic schedule for students.



## ADDITIONAL FACILITIES

The library of the institute has a high-speed book eye scanner that can scan institutional publications, including dissertation work, research papers, books, etc. The Institute also has 40 CCTV cameras installed in the campus

and corridor to reduce malpractices and maintain security in the premises. The institute uses licensed software like Antivirus Kaspersky and Microsoft License to ensure a safe and secure operating computing environment and promote co-curricular and research activities among students.

## **COMMITTEES/CELLS/ASSOCIATIONS/CLUBS**

### **Placement Cell**

The placement cell plays a crucial role in ensuring the employability of students in the education sector after they complete their academic programme. The cell typically works with schools, educational institutions, and other organizations to identify employment opportunities for students. The placement procedure of students in schools can vary depending on the educational system and the policies of individual schools/ institutions. A committee constituted by the principal closely works for the betterment of students to grow academically and to be placed in suitable institutes/schools.

### **Women Cell**

The Institute ensures a safe and conducive work environment for women by providing them a platform to forward their problems and issues. The cell addresses the needs and problems of women and girls through a strong and effective resolution mechanism assuring equity and safety in the workplace. An Internal Committee has also been set up in the institute as per provisions of Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act 2013.

### **Population Education Cell**

The National Population Education Project Cell was launched in 1980 at NIE, NCERT, and New Delhi and later at RIEs. The main objectives of the Cell are to create awareness among adolescent students regarding the Adolescent Reproductive Health and other issues like Drug Abuse, Personal Hygiene, Concern for others and Respect for Elders, Save Girl Child etc. Various programmes like Poster making, Folk dance and Role play competitions etc. are conducted by the NPEP Cell to create the desired awareness.

### **Inclusive Education and Career Guidance Cell**

The objective of Inclusive Education cell is to conduct programmes which should ultimately empower the Socio-Economic Disadvantage Group (SEDGs) of society. The cell conducts training programmes on Inclusive Education for the in-service teachers of Northern states.

During DCGC Programme of the institute, the trainees carry out their project in the areas related to guidance and counselling in a school/clinical setting/hospital setting. Various topics on career development and career guidance are also covered under the DCGC course and under the Manodarpan programme.

### **Anti-ragging Cell**

As per the UGC guidelines Anti-Ragging Cell is established. An internal committee has also been set up to take care the issues related to ragging. The Institute has a zero-tolerance policy towards ragging-related matters.

### **Proctorial Board/ Grievance Redressal Cell**

The Institute addresses and resolves students' issues and problems through a well-designed and formed Proctorial Board. The academic and discipline related queries/ problems are effectively dealt by the designated authorities of the cell.

### **BHUGYAN Society**

The society is aimed to impart the humanistic principles of social science in the students. The society sensitizes the students towards environmental concerns, political vigil, historic knowledge, economic sensibility, and language proficiency. The motto of the society is "Be Humanistic in thinking globally and admiring Nature."





## Science Mathematics Education Club and Eco Club (SMEC & EC)

This club is aimed to develop scientific temper among students and its motto is “where learning is a tradition.” It conducts various activities such as quiz competition, poster making, sports activities etc.



## LITERARY, CULTURAL ACADEMIC ACTIVITIES

The students in pre-service courses are divided into four houses and house-wise competitions are held throughout the year to facilitate their all-round development.





The Institute organizes various activities like- Quiz competition, Debate (English and Hindi), Essay writing, Skits, Music and Dance competitions etc. The Science Association organizes science exhibitions, demonstrations, lectures and quiz etc. for the holistic development of the students. There has been a tradition in the Institute of organizing lectures each year by distinguished persons under the series of lectures by eminent scholars.

### **CONTACT DETAIL**

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Capt. D.P Choudhary Marg, Ajmer, Rajasthan-305004**

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- **Section Officer (Academic) - 0145 - 2643760**
- **Section Officer (Establishment) - 0145 - 2644630**
- **Head Master (DMS) - 0145 - 2643900**

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